

Investigation of the Relationship between Professional Ethics Components and Job Burnout

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Abstract

The purpose of this research was to investigate the relationship between professional ethics and job burnout among teachers using a correlational-descriptive method. The statistical population included all teachers working in Namin city. Among them 270 teachers selected by simple random sampling method. The participants completed Maslach burnout and professional ethics questionnaires. Data were analyzed using Pearson correlation coefficients, t-test, regression and variance analysis. The results showed that there was a significant and negative correlation between professional ethics and teacher's job burnout. Results of regression analysis showed that professional ethics explained 48.3 percent of the variance of job burnout.

Keywords: professional ethics, job burnout, teachers

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