

## The Relationship between Psychological Capital and Job Engagement in Teachers

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### Abstract

The purpose of this study was to investigate the relationship between psychological capital and job engagement. This research is a descriptive and correlational type. The statistical population of the study consisted of all teachers in the Charousa region. From this population 250 teachers were selected by random sampling method. The instruments consisted of Schoufli's Job Engagement and Lutans Psychological Capital Questionnaires. Data were analyzed using multivariate regression and Pearson correlation coefficient. All analyses were performed using SPSS 25 software. Pearson correlation analysis showed that there is a positive and significant relationship between psychological capital and job engagement. Pearson's correlation analysis also indicated that there is a positive and significant correlation between psychological capital and its dimensions with the job engagement. The results of regression analysis showed that among the dimensions of psychological capital, resilience and hope were good predictors of teachers' job engagement.

**Keywords:** job engagement, psychological capital

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